NEWS BRIEFS

Putting Ethics First
This week marks Ethics Awareness Week, part of a statewide effort across the University System of Georgia. See what’s happening on campus and get a refresher on Tech’s core values at: gatech.edu/about/ethics

Storytelling Crawl Returns for Second Year
Transformative Narratives returns this year with storytelling workshops this week, as well as digital and in-person curated stories of members of the Georgia Tech community. Plan to attend an event or learn more at: c.gatech.edu/tnsc

IN THIS ISSUE

Celebrating the Institute’s 12th Investiture
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**BUDGET**, from page 1

How is Georgia Tech's budget funded?
The $0.2 billion budget for FY 2020 is funded by five major revenue sources.

- **Sponsored funding**: equates to $683 million, or 34% of the total, and this component has been growing steadily year after year. This revenue source also includes funding from the Georgia Tech Foundation for scholarships and other uses.
- **Tuition accounts**: for $412 million, or 20% of the total revenue. To date, the Institute is within 1% of the projected tuition revenue, which is very positive.
- **State appropriations**: total $361 million, or 18% of the total budget. It is important to understand the sensitivity/vulnerability of this source, which has been increasing along with Tech's enrollment but declining as a percentage of the total budget for nearly a decade. This year, tuition revenue exceeds state appropriations for the 10th year.
- **Indirect cost recoveries**: from sponsored funding account for $238 million, or 12% of this year's annual budget. This revenue is basically “reimbursement” revenue from costs incurred related to the work that is funded by sponsors (e.g. grants and contracts).
- **Auxiliary Services**, which consists of revenue-generating entities on campus including housing, dining, health services, parking, transportation, and retail, contributes $171 million or 8% to the total budget.

These sources represent 92% of Tech's total budget. As we work on our budget-to-actual revenue analysis. As part of this analysis, we review how revenues have materialized, as compared to projections, and adjust the budget up or down accordingly. In addition to tuition revenues, our overall revenues are looking positive.

How is Georgia Tech affected by the state budget? How healthy is the state budget?

Georgia Tech is considered a sub-agency of the Board of Regents (BOR), and it receives state appropriations through the Teaching Formula in the BOR's budget. The BOR is funded through the Appropriations Act, passed annually by the Georgia General Assembly and signed by the governor. The FY 2020 budget for the state was built on revenue growth of just over 3% from FY 2019. In order for the state to achieve that 3% revenue growth, it would need to generate an additional $30 million per month above the FY 2019 budget. So far, this has not materialized. Through September (only the first quarter into the new fiscal year) the state has generated an additional $21.1 million total, meaning the state is already under budget by some $130 million for the year. Even though it’s the beginning of the fiscal year, it is easy to see why Governor Kemp is being cautious about proceeding to spend the budget as originally passed this spring and why he is calling for agencies to develop proposals of a 4% cut in the current fiscal year and 6% cut in FY 2021.

What does this revenue shortfall and request for budget cuts mean for the University System of Georgia (USG) and specifically Georgia Tech?
The BOR is required to submit reduction plans for nonformula-driven programs through the system. At Tech, this applies to the Georgia Tech Research Institute (GTRI) and Enterprise Innovation Institute (EI) since they are funded through a separate program in the appropriations bill that is not tied to the instruction formula. Consequently, GTRI and EI are submitting reduction proposals for their state appropriations funding in both FY 2020 (4%) and FY 2021 (6%).

The Teaching Formula, which supports the Institute’s primary Resident Instruction budget, is currently exempt from these requirements. The USG will continue to work with the governor’s Office of Planning and Budget throughout the fall budget process for further guidance. The governor will release his budget recommendation in January and we will know at that time how GTRI and EI will be affected.

What could be the broader implications if revenue collections don’t improve?

Due to the current budget climate, we are carefully watching the state budget revenues. While our formula funds are currently exempt from the governor's budget reduction exercise, if state revenues remain lethargic, then it is possible our formula funds may be affected.

As such, we are asking the Institute to remain conservative in spending and be prepared to plan for a 2% contingency on budgets funded with state funds.

We will continue to keep the Georgia Tech community aware of the state budget process and how it will impact campus, as we continue through the budget cycle.

### HISTORY, from page 1

From there, Somers could have easily crossed it off her to-do list and moved on. But she began thinking about this 100-year-old Yellow Jacket and the interesting stories and memories he must have been to speak to his time at the Institute so long ago.

A fan of the informational kiosks at state parlors, Somers thought that the Alumni Association may be able to implement something similar to share stories and interviews with alumni. When she pitched the idea, her boss at the time wasn’t initially sold. But a member of the Association’s Board of Trustees caught wind of it and liked the idea so much that he offered to donate recording equipment from his business to get the project going.

Not knowing exactly where to start, Somers reached out to the National Park Service for guidance, and was connected with Suzanne Williams, an oral historian teaching at Reinhardt University for the summer. Williams thought Somers had a great idea and agreed to come to Atlanta to help kick off the program. Williams introduced Somers to the intricacies and legal parameters of collecting oral history, and put her in touch with national oral history organizations.

The program, established as the Georgia Oral History Program, was quickly taking shape. Somers assembled a list of alumni who graduated before 1925, and sent out postcards asking them to share their stories. A handful of Georgia Tech students were hired to interview alumni, with Somers overseeing the program. Somers followed industry best practices to set up Tech’s oral history program, with one exception. The standard at the time was to capture stories by audio recorder.

“The one thing I deviated from was that I didn’t think it should only be audio,” Somers says. With video cameras becoming lighter and more portable by the mid-1990s, “I decided to do video, because what could the harm be?” Several interviews in, it became clear that using multiple students as interviewers provided inconsistent results, so Somers began conducting the interviews herself.

She’s done more than 1,150 since. For several years, Somers split her time between interviews for the program and her public relations role at the Alumni Association. But by 1999, the program had grown, and Somers transitioned into the role of Living History director full-time.

In 2005, Scott Dinerman, STC 2003, was hired to capture the stories of his fellow Ramblin’ Weeeks as Georgia Tech’s oral history program’s video producer and editor. He’s since captured more than 600 interviews, editing the program’s fascinating documentations and producing other multimedia projects. Though students no longer conduct interviews, they are still an integral part of the Living History team. Each year, a handful of students work for the program transcribing and indexing video interviews. Thanks to their hard work, each of the Living History interviews can be searched by keyword and is available with a written transcript and timeline.

“What we’re trying to do is record as many interviews as we can and get those in a word-searchable database so that researchers can find first-person accounts of just about any subject they can think of,” Dinerman said.

Today, the Living History team records an average of one interview a week, for a total of 40-50 a year. They travel to their subjects, and Dinerman has compact recording equipment that fits onto a hard truck for transportation. “We prefer to go to their homes so they are more comfortable,” he said. Somers’ Living History interviews are expansive. They cover their subjects’ entire lives — before, during, and after their time at Georgia Tech — to give a complete picture. This provides details that, while not Tech-specific, are fascinating in their own right.

“Our stories tell as secondary stories are just priceless,” Somers said.

This story has been edited for length. To read the rest of the story, visit gtalumni.gatech.edu

**CULTURE**

**The Whistle**

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Archives are posted at whistle.gatech.edu.

Georgia Tech is a unit of the University System of Georgia.
AN INVESTITURE TO REMEMBER

Georgia Tech’s 12th Investiture began with a breakfast the morning of Oct. 28. President Ángel Cabrera greeted guests, including some who had traveled from Universidad Politécnica de Madrid, Cabrera’s alma mater in Spain, to attend the event. Two of Tech’s first African American students, Lawrence Williams and Ralph A. Long Jr., also attended the Investiture events. David Brown, electrician and chair of the Staff Council, spoke on behalf of the Georgia Tech staff at the ceremony. The ceremony itself was a mix of formal and fun, and included a step performance from the National Pan-Hellenic Council. As part of the festivities, all of campus was invited to celebrate on Tech Green to enjoy food and refreshments. Cabrera’s family attended the event, including his wife and fellow Tech graduate Beth Cabrera, son and Tech graduate Alex Cabrera, and daughter and Harvard University student Emilia Cabrera. To see more photos from the event and watch the ceremony in its entirety, visit news.gatech.edu/features.

For a more comprehensive listing of events, or to add your own, visit calendar.gatech.edu.
During the past several weeks, students, faculty, and staff have been sharing their thoughts on what they envision for Georgia Tech’s next 10 years at appreciative inquiry sessions. The sessions are part of a strategic planning effort launched by President Cabrera last month.

Upcoming Strategic Plan Visioning Sessions

The following visioning sessions are open to all students, faculty, and staff. Additional sessions are also being offered for students only. For those dates, and to RSVP for a session, visit strategicplan.gatech.edu/events.

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<th>Date</th>
<th>Time</th>
<th>Location</th>
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<tr>
<td>Wednesday, Nov. 13</td>
<td>11 a.m. to noon</td>
<td>Online (webinar)</td>
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<td>Monday, Nov. 18</td>
<td>10 to 11:30 a.m.</td>
<td>Crescent Room, Student Center</td>
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<td>Tuesday, Nov. 19</td>
<td>11:30 a.m. to 12:30 p.m.</td>
<td>Online (webinar)</td>
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<tr>
<td>Thursday, Nov. 21</td>
<td>9 to 10 a.m.</td>
<td>Online (webinar)</td>
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<td>Monday, Dec. 2</td>
<td>10 to 11:30 a.m.</td>
<td>Student Center Ballroom</td>
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<td>Tuesday, Dec. 3</td>
<td>Noon to 1 p.m.</td>
<td>Press Rooms A and B, Bill Moore Student Success Center</td>
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<tr>
<td>Tuesday, Dec. 3</td>
<td>10:30 a.m. to 11 p.m.</td>
<td>Banquet Room 175, Technology Square Research Building</td>
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FACULTY AND STAFF ACHIEVEMENTS

Adjo Amezkuzi-Kennedy, professor in the School of Civil and Environmental Engineering and the Schools associate chair for global engineering leadership and entrepreneurship, has joined the ranks of the nation’s most distinguished engineering leadership and entrepreneurship. An induction ceremony took place in October.

Erin Buckley, assistant professor in the Wallace H. Coulter Department of Biomedical Engineering, received a Hidden Gem Award from the Emory University School of Medicine. This award recognizes faculty members who have been nominated by their departments in recognition of their outstanding, but often unnoticed or unrecognized, contributions to Emory.

Hao Chen and Deepak Divan won the first place prize paper award for 2018 in the IEEE Transactions on Power Electronics. They were presented with the award at the IEEE Energy Conversion Congress and Exposition in Baltimore, Maryland. Chen is a recent Ph.D. graduate from the School of Electrical and Computer Engineering, and Divan is the John F. Pippin Chair Professor in the School of Electrical and Computer Engineering and a Georgia Research Alliance Eminent Scholar.

A paper coauthored by Saad Bin Nasir, a recent Ph.D. graduate from the School of Electrical and Computer Engineering, and Arijit Raychowdhury, professor in the School of Electrical and Computer Engineering, was selected as a Top Pick Paper in Hardware and Embedded Security from papers submitted to multiple industry conferences.

REAL ESTATE/ROOMMATES

Roommate wanted for new 2BR/2BA fully furnished basement apt. in Vinings near Marietta Square. Ideal for student, staff, or visiting scholar. $850/mo., some utilities included. Available Dec. 1. Contact dlgray2009@yahoo.com. 770-687-8993.


Short-term lease, furnished room for rent in Decatur area. Good commuting to Georgia Tech. Apt. shared with Georgia Tech faculty/staff. Ideal for visiting scholars or temporary stays. $800/mo. Contact Javier, padilla@bhs.net.

For rent: 2BR/1BA apt. in Midtown. Reserved parking, washer/dryer in unit. Google Fiber. Available Sept. 2019. 4 mi. from Tech. $1,700/mo. (bathroomsexcluded), 696 Argonne Ave NE. Contact mahajan@bhs.net, 404-894-9156.

For rent: 2BR/2BA condo in Cross Creek. Morris-Brandon School District. Updated, hardwood floors throughout, golf course view, no smoking, no pets. Available Sept. 19. 4.1 mi. from Tech, no expressway driving, $1,700/mo. 143 Elyson Way. Email fran.buser@bhs.gatech.edu.

2BR/2BA beautiful condo for sale in The Atlantic at Atlanta Station. Spectacular 14th-floor view of downtown Atlanta. One mile from Georgia Tech. $599k. Lease possible. Contact Phil, prbertels@bhs.gatech.edu.