Nominations Open for Faculty Governance

KRISTEN BAILEY
INSTITUTE COMMUNICATIONS

Committees are vital to faculty governance at Georgia Tech, with many initiatives and new programs originating there. Nominations to faculty committees for the Spring 2022 elections are being solicited through March 15.

Georgia Tech faculty members are invited to participate in faculty governance by seeking election to the faculty standing committees or the faculty executive board. Nominations (including self-nominations) are now open and can be submitted via an online form (c.gatech.edu/facgov2022) or by emailing Cam Tyson, chair of the nominating committee.

All nominees will be contacted to confirm their intent to run for election prior to review of the nomination by the nominating committee and posting of the election ballot. The committee will attempt to honor requests for specific committees, but some elections are constrained by requirements associated with particular seats (e.g. tenure versus non tenure track) and the maintenance of a balance of campus representation on all committees. For a description of each standing committee and its duties and charge, visit the Georgia Tech Policy Library. Elected members are expected to serve a three-year term, from August 2022 through July 2025.

For any additional information or questions, contact Rhett Mayor (rhett.mayor@me.gatech.edu), secretary of the faculty, or Cameron Tyson (cam.tyson@cos.gatech.edu), vice chair of the Georgia Tech faculty executive board and 2021-22 chair of the nominating committee.

Student Center Reservations Now Open for Fall Semester

KATE CURNOW
CAMPUS SERVICES

As the Campus Center project nears completion, the Student and Campus Event Centers Team is gearing up to serve the event needs of the entire community in their expanded portfolio of new spaces.

In anticipation of the newly transformed John Lewis Student Center and Stamps Commons coming online late this summer, reservations for all spaces within the newly renovated Student Center and Exhibition Hall will move to their permanent home in the Student Center, allowing those spaces within the Exhibition Hall to return to their original purpose as event space. When this transition is complete, there will be an additional seven reservable spaces in the Exhibition Hall, including full use of the 11,598-square-foot Midtown Ballroom. Each room in the Exhibition Hall is named after an

see RESERVATIONS, page 3
Campus Climate Survey Seeks Feedback on Lived Experiences

TAMMY PARRETT
INSTITUTE DIVERSITY, EQUITY, AND INCLUSION

Beginning March 14, Institute Diversity, Equity, and Inclusion and the Office of Academic Effectiveness will invite students, faculty, and staff to participate in the Campus Climate Survey, which is designed to gauge the Institute’s progress on building an inclusive community where everyone feels respected and valued.

“As the first Campus Climate Survey administered under the Institute’s new strategic plan, this is the perfect opportunity to engage with the campus community to see if we’re meeting the equity and inclusion goals we’ve prioritized as an Institute over the next 10 years,” said Archie Ervin, vice president of Institute Diversity, Equity, and Inclusion.

The findings from the 2022 survey will be analyzed and compared to results from similar surveys in 2013 and 2017-2018, which provide longitudinal context for understanding and interpreting our progress.

“The results of this survey will establish baseline data that will help us to benchmark our progress in the coming years,” said Ervin. “The previous surveys have been instrumental in allowing us to understand our successes and challenges in meeting our commitments to create a more inclusive campus experience.”

Students, faculty, and staff will receive an email that includes a unique link to the survey. It should take approximately 20 minutes to complete, and responses will be kept anonymous. Participants can also choose to be entered into a drawing to win various prizes.

“Understanding the lived experiences of students, faculty, and staff is critical to our success in achieving our aspirations for Georgia Tech. It’s important that everyone’s voice is heard so that we can become a model community of inclusive excellence,” Ervin said.

For questions about the survey, contact the Georgia Tech Office of Academic Effectiveness at oae@gatech.edu. To learn more about the Campus Climate Survey, visit diversity.gatech.edu/ccs.

CAMPUS IN BLOOM

As spring approaches, the campus landscaping is in its prime. Chinese fringe flower (loropetalum chinense) can be seen blooming along the Swann Building on Cherry Street (left), and shasta daisies have emerged near Tech Tower. Keep an eye out this week for what’s blooming as you move around campus.
RESERVATIONS, from page 1

Atlanta neighborhood, and those in the new Student Center are named after Atlanta’s major streets. Names for both buildings were chosen by Georgia Tech students.

- More about Exhibition Hall Rooms: studentcenter.gatech.edu/exhibition-hall-rooms
- More about Student Center rooms: studentcenter.gatech.edu/student-center-reservable-spaces

The community is encouraged to explore these future spaces online following the links above to find information on available setups and comparisons to rooms with which the community is already familiar. All spaces are reserved through GT Events.

Those planning events over this summer should note that all spaces in the Exhibition Hall and West Village will be offline beginning May 28 to allow the team to focus on the transition to operations in the new Student Center. Spaces will reopen in a phased approach:

- West Village spaces reopen Thursday, July 28.
- Exhibition Hall Midtown Ballroom spaces reopen Monday, Aug. 1.
- John Lewis Student Center and Stamp Commons meeting spaces open Monday, Aug. 15.
- John Lewis Student Center and Stamp Commons Atlantic Theater open Monday, Aug. 29.
- Exhibition Hall second floor meeting spaces reopen Monday, Oct. 31.

Community members looking to reserve space for the summer can explore alternative meeting and event spaces on GT Events.

Further updates on the Campus Center project and the move of services into the Student Center this summer will be available on the Student Center’s social media.

What to Know About the Process of Confirming a Supreme Court Justice

GRACE WYNER
IVAN ALLEN COLLEGE OF LIBERAL ARTS

In January, Associate Justice Stephen Breyer announced his retirement from the U.S. Supreme Court. A month later, President Joe Biden announced that he would nominate Judge Ketanji Brown Jackson of the U.S. Court of Appeals for the District of Columbia to replace the retiring justice. Breyer continues to serve on the court as Jackson undergoes the confirmation process.

Chad Slieper, director of the Law, Science, and Technology program in Georgia Tech’s School of Public Policy, explains what to expect as Jackson attempts to become America’s 104th associate justice and the first Black woman to serve on the nation’s highest court.

“Given that Supreme Court justices serve for life, appointing one is a huge opportunity to help shape the philosophy of the court and exert influence over the country’s political system in a way that typically long outlives the president’s own term,” Slieper said.

Article II of the U.S. Constitution specifies that presidents appoint Supreme Court justices with the advice and consent of the Senate. Jackson will face confirmation hearings in front of the Senate Judiciary Committee, where members will examine her qualifications and previous decisions.

From there, the Senate will vote on whether to allow her onto the court. Since 2017, Senate rules have held that if a senator chooses to filibuster a confirmation vote, a simple majority of the chamber can end it. That is different from the 60 votes required to end many other filibusters. Given that there are currently 50 Democrats and 50 Republicans, if all Democrats vote the same way, a Republican abstaining or crossing the aisle or Vice President Kamala Harris could break a potential tie, Slieper explains.

Since Democrats hold the slimmest majority possible, and the midterm elections will occur in November, Slieper expects that Democrats will move quickly to try and confirm Biden’s nominee.

Members of the House of Representatives are not involved in the confirmation process of a Supreme Court nominee, according to Article II. “The Senate is viewed as a body that is slightly more insulated from a variety of pressures and more deliberative than the House of Representatives,” Slieper said. “This is in no small part because senators serve longer terms than representatives, and their terms are staggered, so they’re not all up for election every two years.”

If confirmed, Judge Jackson will become Associate Justice Jackson. Slieper notes that in the federal court system, the title of “Justice” is reserved for those on the Supreme Court, which comprises eight associate justices and one chief justice. The chief justice is not the most senior member, but one appointed to fill that role specifically; President George W. Bush nominated John Roberts to serve in that role after the death of William Rehnquist in 2005.

“They each get a single vote, and in that way, they are equal to one another,” Slieper explained. “The chief justice, however, also gets to do things like set the procedures for oral arguments, and even more importantly, assign who will write the Court’s opinions when they are in the majority of a decision.”
Workplace Learning Releases 2022 Course Catalog

Workplace Learning and Professional Development has released its 2022 Learning Resource Catalog, which includes crafted resources and learning opportunities for the professional development of employees across the Institute — all tied to Georgia Tech’s values.

Below is a list of this year’s training opportunities by month, through July. Explore the full year’s catalog and course descriptions, and sign up for opportunities, at pe.gatech.edu/wlpd/catalog.

**MARCH**
- 17 DiSC: Flexing Your Style to Achieve Results
- 17 Leading Congruently
- 22 Presentation Skills
- 24-25 FIERCE Conversations
- 28 Habits: A Framework to Reach Your Potential
- 29 Emotional Intelligence
- 31 Giving and Receiving Feedback

**APRIL**
- 6 Seizing Your Career
- 11 Managing and Developing Student Employees
- 12 Giving and Receiving Feedback
- 12 Managing Your Performance
- 18 Service Excellence: One Interaction at a Time
- 19 How to Make and Defend Decisions
- 21 Leading Congruently

**MAY**
- 10 Managing Your Performance
- 12 Power of Writing
- 16 Critical Behavior Interviewing
- 18 Emotional Intelligence
- 19 Leading Congruently

**JUNE**
- 1 Seizing Your Career
- 6 Discovering Your Personal Style (Myers-Briggs Type Indicator)
- 14 Managing and Developing Student Employees
- 16 Leading Congruently
- 20 Managing Student Employees
- 23 Giving and Receiving Feedback

**JULY**
- 5 Seizing Your Career
- 6 Power of Writing
- 11 Conflict Management: An Exercise in Enriching Relationships
- 12 Managing Your Performance
- 14 Giving and Receiving Feedback
- 21 Leading Congruently
- 21 DiSC: Flexing Your Style to Achieve Results
- 25 Presentation Skills
- 27 Habits: A Framework to Reach Your Potential

*View course descriptions and register for these opportunities and others at pe.gatech.edu/wlpd/catalog.*